

Breadth of Knowledge Validation/Revalidation Criteria

Communication

Criteria	Evidence Supports?
At least 1/3 of course assignments emphasize written communication or speaking skills	
Drafting, feedback, revision process is explicitly built into the course, the course's instruction, and the course assignments	
Explicit course content and instruction which focuses on all of the following: <ul style="list-style-type: none"> ○ Prior planning time for each written work or oral presentation ○ Appropriate content for topic and thoughtful construction of the paper or oral presentation ○ Rhetorical strategies ○ Style of delivery ○ Awareness of purpose and argument construction ○ Awareness of audience ○ Incorporation of sources and the ideas of others 	
If an oral communication course, oral communication is not based solely on in-class discussions or one final presentation	
Course is not also a special emphasis course or a capstone course	

Social Sciences

Criteria	Evidence Supports?
Course introduces students to human behavior	
Explicit work which uses at least one of the following methodologies to draw conclusions: <ul style="list-style-type: none"> ○ Probabilistic explanatory models ○ Case studies ○ Censuses ○ Historical document analysis ○ Oral histories ○ Ethnographies ○ Surveys ○ Participant Observations ○ Analysis of material evidence (artifacts) ○ Experiments or quasi-experiments 	

Fine Arts

Criteria	Evidence Supports?
Course is primarily focused on instruction in techniques used for imaginative creation, such as: <ul style="list-style-type: none"> ○ Visual or aural productions ○ Performance Arts ○ Linguistic Expressions 	
Includes instruction in ways of interpreting or evaluating creative productions.	

Humanities

Criteria	Evidence Supports?
Course is primarily focused on the analysis of one or more of the following: <ul style="list-style-type: none">○ Language○ History○ Culture○ Text○ Society○ Formal Structures○ Artistic Work	
Course may also: <ul style="list-style-type: none">○ Help students develop facility with language.○ Include opportunities to practice the creation of works.	

Math, Science, & Technology

Criteria	Evidence Supports?
Course must focus on at least one of the following: <ul style="list-style-type: none">○ Giving students some experience in abstract reasoning in mathematics, as well as the use of such reasoning to reach conclusions about the world.○ Giving students experience in asking questions about the natural world and the chance to use observations and experimentation to formulate answers to those questions.○ Courses in engineering and/or technology teach students how engineering/technology projects are initiated and carried out, as well as ask students to think carefully about societal and cultural consequences of the use of engineering and technology.	