

## UND Strategic Plan Town Hall - Faculty Session [March 8, 2022] Chat Responses ONLY

Report Date: March 21, 2022

Report Created by University Analytics & Planning

NOTE: All names, titles, and/or descriptions clearly identifying an individual(s) were replaced with "INFORMATION REDACTED"

14:32:55 From INFORMATION REDACTED to Hosts and panelists:

Is there any options for closed captioning for this meeting?

14:35:37 From UND to Everyone:

<https://und.edu/about/strategic-plan/feedback.html>

14:37:12 From INFORMATION REDACTED to Hosts and panelists:

Could you paste the questions in the chat :)

14:37:22 From INFORMATION REDACTED to Hosts and panelists:

Can we see the questions again?

14:38:03 From INFORMATION REDACTED to Hosts and panelists:

Thank you!

14:39:27 From INFORMATION REDACTED to Hosts and panelists:

1. To me being part of the UND community is part of an inclusive and kind group that is committed to student development and success. I feel that we strive to ensure that students are reaching high standards.

14:41:51 From INFORMATION REDACTED to Hosts and panelists:

2. As a program director with an online program, I am consistently getting requests for more online programs that provide credentialing - meaning they can certifications in the field. The challenge is going through the accreditation process for a new program and ensuring that we have resources to get students the supervised practice hours. I would love to see options to have housing available for short-term intensive courses like having simulations for 2 weeks at UND where we have the resources and support in the community to meet the high demands for hours

14:43:59 From INFORMATION REDACTED to Hosts and panelists:

I love the UND campus and struggle with the Grand Forks community as a whole. The city seems to separate themselves from the University and I would love to see the city council to be a bigger part of the DEI efforts. It's hard to recruit faculty and staff when the location they live is actively preventing inclusive measures at UND

14:44:58 From INFORMATION REDACTED to Hosts and panelists:

I would love to be able to collaborate with the 2 and 4 year schools to recruit for graduate schools and or professional programs at UND

14:47:44 From INFORMATION REDACTED to Hosts and panelists:

For creativity and innovation I do think this is achievable but I get the sense that faculty are overwhelmed with their duties and so they have a hard time putting in time and effort to really getting new things off the ground - creativity and innovation take time to implement in the classroom :) I love the additional financial support for things like Riipen to encourage new options. We might need other options like time to make this happen

14:50:43 From UND to Everyone:

<https://und.edu/about/strategic-plan/feedback.html>

14:53:49 From INFORMATION REDACTED to Hosts and panelists:

The challenges I see are often with students coming in imposter syndrome (into a graduate program) but also the challenges that graduate school is so different than undergraduate school. I feel the students a lot more support to do things that were taken for granted before - time management skills, job searching skills, being a productive member of a group/course. I spend a lot of time helping students find confidence in their writing and confidence in their ability to success as a graduate student

14:54:19 From INFORMATION REDACTED to Hosts and panelists:

Other challenges are trying to get programs accredited and making sure my students are ready to jump into the job market and be competitive

14:56:02 From INFORMATION REDACTED to Hosts and panelists:

I think we are also challenged to meet the individual needs of hundreds of students and it makes it a little paralyzing

14:59:33 From UND to Everyone:

<https://und.edu/about/strategic-plan/feedback.html>

15:04:39 From INFORMATION REDACTED to Hosts and panelists:

I agree we need to work on finding ways to inform residents of the state about the value of UND - this includes showing them how we create jobs, how our graduates go on to serve local community needs, how greater educational attainment results in higher median wages, etc. - what are the tangible things we can use to help others see our value?

15:08:04 From UND to Everyone:

<https://und.edu/about/strategic-plan/feedback.html>

15:14:12 From INFORMATION REDACTED to Hosts and panelists:

I want to second Jeff's [panelist] comments earlier - let people work in their strengths! And find ways to VALUE and adequately SUPPORT both those who are doing competitive research and those who are focusing more of their efforts on teaching - especially those with large course loads. No one-size-fits-all Page 2s.

15:14:30 From Ryan Zerr [panelist] to Everyone:

The messages in chat will be saved and included in the feedback. Thanks to everyone for their input.

15:17:58 From UND to Everyone:

<https://und.edu/about/strategic-plan/feedback.html>

15:19:55 From UND to Everyone:

<https://und.edu/about/strategic-plan/feedback.html>